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REGISTER

—OF—

MILLSAPS COLLEGE,

JACKSON, MISSISSIPPI,

FOR 1895-'96.

FIFTH SESSION

BEGINS SEPTEMBER 23, 1896.

15362

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Calendar.

1896.

Friday, June 12, 11 o'clock A. M., Freshman Prize Declamation.

Saturday, June 13, 11 o'clock A. M., Sophomore Oratorical Contest.

Fifth Session begins, Wednesday, September 23d.

Entrance Examinations in Latin and Greek, September 22d.

Entrance Examinations in English and Mathematics, September 23d.

Recitations begin, September 24th.

Christmas Holidays—December 21st—December 30th.

1897.

Second Term begins, February 1st.

Commencement Sunday, June 13th.

ARNOLDE - MILLSAP'S LIBRARY
Jackson, Miss.

Honors Conferred.

Commencement 1895.

The Faculty Scholarship Medals.

L. L. Henington, Preparatory Department.

J. A. Applewhite, Collegiate Department

The Oscar Kearney Andrews Medal for Oratory.

C. G. Andrews.

The Gunning Medal for Scripture Reading.

R. A. Clark.

The J. B. Ligon Medal for Oratory.

H. S. Stevens.

Degrees Conferred.

Bachelor of Arts.

Francis Marion Austin.

Bachelor of Science.

John Gill Lilly.

Hiram Stuart Stevens.

Commencement Exercises, 1896.

SUNDAY, June 14th.

11 o'clock A. M., Sermon by
REV. JOHN MATHEWS, D. D., St. Louis, Mo.

8 o'clock P. M., Sermon before the Y. M. C. A. by
REV. JOHN MATHEWS, D. D., St. Louis, Mo.

MONDAY, June 15th.

9 o'clock A. M., Annual Meeting of the Board of Trustees.

11 o'clock A. M., Address by
GOVERNOR A. J. MCLAURIN, Mississippi.

8 o'clock P. M., Debate between Representatives of the Galloway and the Lamar Literary Societies.

SUBJECT—Resolved, That the system of trial by jury is not sufficient for the equal administration of justice.

Affirmative.	*Negative.*
J. W. CANADA,	S. J. WALLACE,
W. H. FITZHUGH.	B. H. LOCKE.

TUESDAY, June 16th.

11 o'clock A. M., Graduating Speeches and Baccalaureate Address.

Board of Trustees.

OFFICERS.

Bishop Chas. B. Galloway, D. D., LL. D.....President
Rev. C. G. Andrews, D. D.....Vice-President
J. B. Streater.....Secretary
Maj. R. W. Millsaps.....Treasurer

Rev. S. M. Thames.....Aberdeen
Col. W. L. Nugent.....Jackson
Capt. D. L. Sweatman.....Winona
John A. Lewis, Esq.....Meridian
Rev. R. M. Standefer.....Columbus
Rev. W. C. Black.....New Orleans, La
Rev. A. F. Watkins.....Jackson
Peter James, Esq.....Yazoo City
Rev. J. W. Malone.....Grenada
Rev. W. B. Lewis.....Natchez
Rev. T. W. Lewis.....Grenada
J. R. Bingham.....Carrollton
R. W. Jones, Jr.....Macon

Rev. Dr. T. S. West, the Financial Agent, is cordially commended to all friends of the College.

Faculties.

REV. WILLIAM BELTON MURRAH, D. D.,

PRESIDENT.

The College Faculty.

REV. WILLIAM BELTON MURRAH, D. D.,

Professor of Mental and Moral Philosophy.

A. B., Southern University, 1874; member of North Mississippi Conference since 1874; Principal Winona High School, 1882—84; Vice-President Whitworth Female College, 1886-92; D. D., Centenary College, 1887.

WILLIAM LANDER WEBER, A. M.,

Professor of the English Language and Literature.

A. B., Wofford College, 1886, and A. M., 1888; Instructor in the Bingham School 1888-90; Student, Johns Hopkins University, 1890-91; Acting Professor of English, Southwestern University, 1891-92.

*GEORGE CRAWFORD SWEARINGEN, A. M.,

Professor of the Ancient Languages.

A. B., Emory College, 1888; A. M., Vanderbilt University, 1892; Fellow, University of Chicago, 1895-96.

ANTHONY MOULTRIE MUCKENFUSS, PH. D.,

Professor of Chemistry, Mineralogy, and Physics.

A. B., Wofford College, 1889, and A. M., 1890; Ph. D., Johns Hopkins University 1895.

REV. JAMES ADOLPHUS MOORE, PH. D.,

Professor of Mathematics and Astronomy.

A. B., Southern University, 1880, and A. M., 1881: Member of the Alabama Conference 1881-94, and of the Mississippi Conference since 1894; Professor of Mathematics, Southern University, 1883-94; Ph. D., Illinois Wesleyan University, 1888.

JAMES PARK HANNER, JR., A. B.,

Acting Professor of the Ancient Languages and of Modern Languages.

A. B., Vanderbilt University, 1894.

* Absent on leave this session, studying in Rome and in Athens.

The Law School Faculty.

EDWARD MAYES, LL. D.,

DEAN.

EDWARD MAYES, LL. D.,

Professor of Law.

A. B., University of Mississippi, 1858, LL. B., 1859, Professor of Law, 1877-92, Chairman of Faculty, 1888-89, Chancellor 1889-January, 1892; LL. D., Mississippi College.

HON. J. A. P. CAMPBELL, LL. D.,

Lecturer.

Ex-Chief Justice of the Supreme Court of Mississippi.

HON. FRANK JOHNSTON,

Lecturer.

Ex-Attorney-General of Mississippi.

HON. S. S. CALHOON,

Lecturer.

Ex-Circuit Judge, President of the Mississippi Constitutional Convention of 1890.

HON. THOMAS A. McWILLIE,

Lecturer.

Reporter of the Mississippi Supreme Court.

The Preparatory School Faculty.

ROBERT SCOTT RICKETTS, A. M.,

HEAD MASTER.

ROBERT SCOTT RICKETTS, A. M.,

Mathematics and Greek.

A. M., Centenary College, 1879; President, and Professor, Port Gibson Female College, 1867--'73; Professor, Whitworth Female College, 1873-'91.

CARNEGIE-MILLSAPS LIBRARY
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EDWARD LATTA BAILEY, B. S.,
Assistant Master in English and in Latin.

B. S., Mississippi College, 1892: Principal High School, Jackson, 1892-'94

FRANCIS MARION AUSTIN, A. B.,
Assistant in History and in Geography.

A. B., Millsaps College, 1895.

JOHN TILLERY LEWIS,
Director of the Gymnasium.

Diploma of the Vanderbilt University Summer School for Physical Culture.

W. L. WEBER,
Secretary.

G. C. SWEARINGEN,
Librarian.

Outline of Courses of Instruction.

Course Leading to the A. B. Degree.

FRESHMAN CLASS.

FIRST TERM.

BIBLE—Outlines of Bible Study (Steele). One hour.

ENGLISH—Principles of Rhetoric (Hill); Addison's Sir Roger de Coverley (Academy Series); Webster's Bunker Hill Orations (Scott); Weekly Exercises. Four hours.

LATIN—Cicero, Selected Orations (Kelsey); Exercises (Daniell); Grammar (Allen and Greenough). Four hours.

GREEK—Xenophon, Anabasis (Goodwin); Exercises (Collar and Daniell); Grammar (Goodwin). Four hours.

MATHEMATICS—College Algebra (Wentworth); Plane Geometry (Wentworth). Four hours.

SECOND TERM.

BIBLE—Outlines of Bible Study (Steele). One hour.

ENGLISH—English Language (Meiklejohn); From Milton to Tennyson (Syle); Shakspere's Midsummer Night's Dream (Baker); Weekly Exercises. Four hours.

LATIN—Cicero, Selected Letters (Tyrrell); De Senectute (Kelsey); Exercises (Daniell); Grammar (Allen and Greenough). Four hours.

GREEK—Xenophon, Hellenica (Manatt); Exercises (Collar and Daniell); Grammar (Goodwin). Four hours.

MATHEMATICS—College Algebra (Wentworth); Solid Geometry (Wentworth.) Four hours.

SOPHOMORE CLASS.

FIRST TERM.

ENGLISH—First Book in Old English (Cook); History of English) (Champneys); Exercises in English (Advanced Course) (Carpenter); Fortnightly Exercises. Four hours.

HISTORY—Formation of the Union (Hart). Two hours.

LATIN.—Livy, Books XXI. and XXII. (Lord); Roman Constitution (Tighe); Prose Composition (Miller); Grammar (Allen and Greenough); Sight Translation. Four hours.

GREEK.—Lysias, Selected Orations (Shuckburgh); A Companion to School Classics (Gow); Prose Composition (Allinson); Grammar (Goodwin); Sight Translation. Four hours.

MATHEMATICS.—Plane and Spherical Trigonometry (Wentworth). Four hours.

SECOND TERM.

ENGLISH.—First Middle English Primer (Sweet); Chaucer, Prologue, etc., (Morris-Skeat); Introduction to English Literature (Pancoast); Exercises in Rhetoric (Carpenter). Four hours.

HISTORY.—Division and Reunion (Wilson); The Southern States (Curry). Two hours.

LATIN.—Tacitus, Annals, I.–IV. (Furneaux); Outlines of Roman History (Pelham); Prose Composition (Miller); Grammar (Allen and Greenough); Sight Translation. Four hours.

GREEK.—Plato, Apology and Crito (Dyer); Phaedo (Wagner); A Companion to School Classics (Gow); Prose Composition (Allinson); Grammar (Goodwin); Sight Translation. Four hours.

MATHEMATICS.—Surveying (Wentworth); Analytic Geometry (Nichols). Four hours.

JUNIOR CLASS.

FIRST TERM.

PHILOSOPHY.—Logic (Jevons). Three hours.

ENGLISH.— Principles of Argumentation (Baker); Principles of Success in Literature (Lewes); Monthly Exercises. Three hours.

LATIN—Vergil, Aeneid (Page); Classical Writers: Vergil (Nettleship); Sight Translation. Three hours.

GREEK—Homer, Iliad (Seymour); Odyssey (Perrin); Introduction to Homer (Jebb); Prosody; Prose Composition; Sight Translation. Three hours.

PHYSICS—Principles of Physics (Gage). Three hours.

MATHEMATICS—Analytic Geometry (Nichols); Elements of Calculus (Taylor). Three hours.

SECOND TERM.

PHILOSOPHY — Political Economy (Advanced Course) (Walker). Three hours.

ENGLISH—Shakspere Primer (Dowden); Six Plays of Shakspere. Three hours.

LATIN—Horace, Selected Satires and Epistles, (Kirkland); Selected Odes and Epodes (Smith); Roman Literature (Wilkins's Primer); Prosody; Prose Composition; Sight Translation. Three hours.

GREEK—Aeschylus, Prometheus Bound (Prickard); Sophocles, Oedipus Tyrannus (Jebb); Euripides, Alcestis (Earle); Greek Literature (Jebb's Primer); Prosody; Prose Composition; Sight Translation. Three hours.

PHYSICS—Principles of Physics (Gage); Electricity and Magnetism (Glazebrook). Three hours.

MATHEMATICS—Elements of Calculus (Taylor). Three hours.

SENIOR CLASS.

FIRST TERM.

PHILOSOPHY—History of Philosophy (Schwegler). Two hours.

PSYCHOLOGY—Mental Science (Porter). Three hours.

ENGLISH—The History of English Literary Criticism; Monthly Essays. Two hours.

INORGANIC CHEMISTRY—Inorganic Chemistry (Newth). Three hours.

LABORATORY WORK—Laboratory Work in Chemistry (Keyser). One afternoon.

MINERALOGY—Minerals and how to Study Them (Dana). Two hours.

MATHEMATICS—General Astronomy (Young). Two hours.

SECOND TERM.

SOCIOLOGY—Books to be announced. Three hours.

PHILOSOPHY—Moral Philosophy (Hopkins). Three hours.

ENGLISH—In Memoriam (Tennyson); Selections (Wordsworth); Selections (Browning). Two hours.

INORGANIC CHEMISTRY—Inorganic Chemistry (Newth). Three hours.

LABORATORY WORK—Inorganic Preparations (Mimeographed Notes). One afternoon.

MINERALOGY—Minerals and How to Study Them (Dana); Class Book of Geology (Geikie). Two hours.

MATHEMATICS—General Astronomy (Young). Two hours.

Course Leading to the B. S. Degree.

FRESHMAN CLASS.

FIRST TERM.

BIBLE—Outlines of Bible Study (Steele). One hour.

ENGLISH—Principles of Rhetoric (Hill); Addison's Sir Roger de Coverley (Academy Series); Webster's Bunker Hill Orations (Scott); Weekly Exercises. Four hours.

LATIN—Cicero, Selected Orations (Kelsey); Exercises (Daniell); Grammar (Allen and Greenough). Four hours.

French—Complete French Course (Chardenal); Introductory French Reader (Whitney). Four hours.

Mathematics—College Algebra (Wentworth); Plane Geometry (Wentworth.)

SECOND TERM.

Bible—Outlines of Bible Study (Steele). One hour.

English—English Language (Meiklejohn); From Milton to Tennyson (Syle); Shakspere's Midsummer Night's Dream (Baker); Weekly Exercises. Four hours.

Latin—Cicero, Selected Letters (Tyrrell); De Senectute (Kelsey); Exercises (Daniell); Grammar (Allen and Greenough). Four hours.

French—Complete French Course (Chardenal); Gervais' Un Cas de Conscience) (Horsley); Michelet's Recits d'Histoire de France (Esclangon); Idioms; Sight Reading. Four hours.

Mathematics—College Algebra (Wentworth); Solid Geometry (Wentworth). Four hours.

SOPHOMORE CLASS.

FIRST TERM.

English—First Book in Old English (Cook); History of English (Champneys); Exercises in Rhetoric (Advanced Course) (Carpenter); Fortnightly Exercises. Four hours.

History—Formation of the Union (Hart). Two hours.

Inorganic Chemistry—Inorganic Chemistry (Newth). Three hours.

Laboratory Work—Laboratory Work in Chemistry (Keyser). One afternoon.

French—Advanced Exercises (Chardenal) Racine's Esther (Spiers); Moliere's Le Misanthrope (Fasnacht); Parallel; George Sand's La Mare au Diable (Sumichrast); Idioms; Sight Reading. Three hours.

Mathematics—Plane and Spherical Trigonometry (Wentworth). Four hours.

SECOND TERM.

English—Chaucer, Prologue, etc., (Morris-Skeat); First

Middle English Primer (Sweet); Introduction to English Literature (Pancoast); Exercises in Rhetoric (Advanced Course) (Carpenter). Four hours.

HISTORY—Division and Reunion (Wilson); The Southern States (Curry). Two hours.

INORGANIC CHEMISTRY — Inorganic Chemistry (Newth). Three hours.

LABORATORY WORK — Inorganic Preparations (Mimeographed Notes). One afternoon.

FRENCH—Advanced Exercises (Chardenal); Litterature Francaise (Aubert); Corneille's Le Cid (Fasnacht); Parallel; L'Abbe Constantin (Logie); Idioms; Sight Reading. Three hours.

MATHEMATICS—Surveying (Wentworth); Analytic Geometry (Nichols). Four hours.

JUNIOR CLASS.

FIRST TERM.

PHILOSOPHY—Logic (Jevons). Three hours.

ENGLISH—Principles of Argumentation (Baker); Principles of Success in Literature (Lewes). Three hours.

ORGANIC CHEMISTRY — Organic Chemistry (Perkin and Kipping). Two hours.

LABORATORY WORK — Organic Preparations (Orndorff). One afternoon.

PHYSICS—Principles of Physics (Gage). Three hours.

GERMAN—Elementary German (Otis); Grimm's Mærchen (Van der Smissen). Three hours.

MATHEMATICS—Analytic Geometry (Nichols); Elements of Calculus (Taylor). Three hours.

SECOND TERM.

PHILOSOPHY—Political Economy (Walker.) Three hours.

ENGLISH—Shakspere Primer (Dowden); Six Plays of Shakspere. Three hours.

ORGANIC CHEMISTRY—Organic Chemistry (Perkin and Kipping). Two hours.

Laboratory Work—Organic Preparations (Mimeographed Notes). One afternoon.

Physics—Principles of Physics (Gage); Electricity and Magnetism (Glazebrook). Three hours.

German—Elementary German (Otis); Schiller's Der Neffe als Onkel; Heine's Harzreise. Three hours.

Mathematics—Elements of Calculus (Taylor). Three hours.

SENIOR CLASS.

FIRST TERM.

Psychology—Mental Philosophy (Porter). Three hours.

Philosophy—History of Philosophy (Schwegler). Two hours.

English—The History of English Literary Criticism; Essays or Orations. Two hours.

Mineralogy—Minerals and How to Study Them (Dana). Two hours.

Laboratory Work—Qualitative Analysis (Stoddard). Two afternoons.

Mathematics—General Astronomy (Young); Elements of Mechanics (Wright). Four hours.

SECOND TERM.

Philosophy—Moral Philosophy (Hopkins). Three hours.

Sociology—Books to be announced. Three hours.

English—In Memoriam (Tennyson); Selections (Wordsworth); Selections (Browning). Two hours.

Mineralogy—Minerals and How to Study Them (Dana); Class-book of Geology (Geikie). Two hours.

Laboratory Work—Quantitative Analysis (Mimeographed Notes). Two afternoons.

Mathematics—General Astronomy (Young); Determinants and Theory of Equations (Chapman). Four hours.

Course Leading to the LL. B. Degree.

JUNIOR CLASS.

FIRST TERM.

Blackstone's Commentaries; Stephen on Pleading; Greenleaf on Evidence, Vol. 1.; Mississippi Code 1892; Mississippi Constiution.

SECOND TERM.

Kent's Commentaries, Vols. 2 and 3; Smith on Personal Property; Bishop's Criminal Law; Bishop's Criminal Procedure, Vol. 1; Mississippi Code 1892; Mississippi Constitution.

SENIOR CLASS.

FIRST TERM.

Lawson on Contracts; Bigelow on Torts; Boone on Corporations; Kent's Commentaries, Vols. 1 and 4; Mississippi Code 1892; Mississippi Constitution; Constitution of the United States.

SECOND TERM.

Adams's Equity; Bispham's Equity; Heard's Equity Pleading; Cooley's Principles of Constitutional Law; Curtis's United States Courts; Mississippi Code 1892; Mississippi Constitution; Constitution of the United States.

THE LABORATORY.

Detailed Statements.

IN REGARD TO THE SEVERAL DEPARTMENTS OF THE COLLEGE.

DEPARTMENT OF INSTRUCTION.

The Departments comprising the Course of Instruction are:

I. School of Philosophy and Biblical Instruction.
II. School of the English Language and Literature.
III. School of the Ancient Languages.
IV. School of Chemistry, Mineralogy, and Physics.
V. School of Mathematics.
VI. School of Modern Languages.
VII. School of History and Economics.

1. School of Philosophy and Biblical Instruction.

PRESIDENT MURRAH.

Philosophy of the mental economy and the great subject of morals as they affect the heart and influence the life will be taught with great care and fidelity.

This school embraces two departments:

I. Mental Philosophy, Logic, and the History of Philosophy.
II. Ethics, Political Economy, Christian Evidences.

Throughout this School of Philosophy text-books and books of reference of the most approved character will be used, and the method of instruction will be by lectures, by daily oral examinations, by analysis of subjects studied, and

by original theses to be presented by the students on topics prescribed relating to the various departments of the school.

The English Bible and Steele's Outlines of Bible Study will be used as text-books in connection with the department of Biblical Instruction.

COURSE LEADING TO THE MASTER'S DEGREE.

Applicants for the degree of A. M. or M. S. will be required in this department to devote at least one year to the study of Hamilton's Metaphysics, the History of Philosophy and the Evidences of Christianity.

Text-books: Hamilton's Lectures, History of Philosophy (Schwegler), Divine Origin of Christianity (Storrs).

II. School of the English Language and Literature.

PROFESSOR WEBER.

The candidate for admission into the Freshman Class will be examined on the equivalent of the work done during the second year of the Preparatory Department. He is expected to be thoroughly familiar with grammatical forms and must be acquainted with the elementary facts of practical rhetoric. He will be required to write a short composition—correct in spelling, punctuation and grammar—on a subject chosen from the book assigned to be read for that purpose. He will, also, be required to correct the specimens of bad English furnished him.

The following books are well suited for use in preparing students for admission into the Freshman Class: Grammar: Whitney and Lockwood's English Grammar or Longman's School Grammar. Composition and Rhetoric: Genung's Outlines of Rhetoric, or Butler's School English. For the the correction of exercises in false syntax: Strang's Exercises in English. Applicants for admision in 1896 are expected to read Scott's Lady of the Lake.

During the Freshman year the leading principles of practical rhetoric are reviewed. The student is drilled in

careful expression by means of weekly exercises in composition, study of word-history and training in the analysis of synonyms. The fall session will be given to the study of rhetoric. The work in the DeCoverley papers is largely a study of Addison's vocabulary, its wideness and its accuracy. Careful investigation of Webster's paragraph structure will be based on the Bunker Hill Orations. The spring session will be occupied with a study of etymology and of poetical master pieces. It is believed wise to consider the foreign element before undertaking the study of the native element, inasmuch as the student is supposed to have had two years drill in Greek and Latin, before entering the Freshman Class. Syle's From Milton to Tennyson is used in the belief that it is wiser to know a few poems well than to have command of facts and dates concerning the whole range of English literature.

During the spring term of the Sophomore Year the class begins the study of the historical development of the English language from Alfred to Chaucer. Cook's First Book in Old English is used. Special attention is paid to the native element in the English vocabulary. Champneys' History of English serves as a commentary on the language of the selections as arranged in the chronological order. Fortnightly exercises continue the work in composition.

In the Junior year attempt is made to study some rhetorical form in a practical way. Some special study of argumentation will be undertaken. Several famous arguments will be analyzed and briefs will be prepared. During the spring term six plays of Shakspere will be read.

The Senior Class will enter upon a study of the early history of Literary Criticism. The class will begin with a careful study of Aristotle's Poetics and Horace's Ars Poetica. Attention will then be turned to Sidney's Defense of Poetry, Ben Jonson's Timber, Dryden's Essay on Dramatic Poetry. French criticism will be represented by the work of Boileau; German criticism, by Lessing's Laokoon.

The spring term will be given up to a careful study of

modern English poetry as a vehicle of the poet's philosophy of life. Tennyson, Wordsworth, and Browning will be read in copious selections.

COURSES LEADING TO THE MASTER'S DEGREE.

I. Language. Candidates for the A. M., or for the M. S. degree, who desire to give special attention to language-study will be required to do a minimum of work in literature. It is proposed to read Kent's Elene, and Bright's Gospel of St. Luke. Cook's Sievers's Old English Grammar and Cook's pamphlet. The Phonological Investigation of Old English will be used in grammatical work. Skeat's Principles of English Etymology, Native Element, will be carefully studied. The first volume of Ten Brink's Early English Literature will aid in a rapid survey of the beginnings of our literature.

II. Literature. In this course a minimum of language-study will serve to recall and fix in the student's mind facts already learned. Earle's Anglo-Saxon Literature will give a bird's eye view of the early literature. With Moulton's Shakspere as a Dramatic Artist as a guide, five plays of Shakspere will be carefully analyzed. Milton's Paradise Lost will be read in full, and three books of Spenser's Fairy Queen. Phelps's Romantic Movement will then be studied and special study of Gray will be made. On the side of prose, Milton and Bacon will be investigated. Bacon's Essays will be the field of study in his prose style. Milton's Areopagitica and his Tractate on Education will give specimens of some of his most eloquent prose.

III. School of the Ancient Languages.

PROFESSOR SWEARINGEN.

Applicants for admission into the Freshman Class are examined on the work of the Preparatory Department. This, as may be seen, comprises, in Latin, the reading of four books of Cæsar's Gallic War, or an equivalent; in

Greek, the satisfactory completion of The Beginner's Greek Book; and in both languages a careful study of the forms and of the leading principles of the syntax. Applicants are expected, also, to have some facility in translating simple Latin and Greek at sight and in writing easy English sentences in Latin and Greek prose.

The work of the Freshman Class is limited in extent and is meant to be correspondingly thorough. The end in view is to furnish the student with an accurate foundation for classical scholarship. The entire session is therefore devoted to the study of Cicero and Xenophon. The forms are carefully reviewed, the systematic study of the syntax is begun, and the importance of acquiring a vocabulary is at all times emphasized. Throughout the year daily practice in inflecting and construing is kept up and the principles of syntax met with in the texts are practically applied to the writing of weekly exercises in prose composition.

The main object of the course outlined for the Sophomore Class is to read the texts selected with some appreciation of their value as works of art. To this end the class is first put in possession of the literary and historical setting of each selection by a required course of parallel reading, supplemented by informal lectures. It is then insisted that the student learn, if he has not already done so, to understand, without translating, the less involved passages of the authors read and that be use, in translating, a pure English idiom. This ability to grasp the thought in the order of the original is the necessary condition of an adequate appreciation of the classics as literature. Reading at sight, therefore, forms a not unimportant part of the work of the classroom, while portions of the texts are from time to time required to be turned, in writing, into the best English which the class can command.

The Junior Class is assumed to have reached a somewhat advanced stage in the study of the classics. Matters of grammatical detail are therefore subordinated, in the work of this year, to studies of an historical and literary kind. Homer and Vergil have been purposely deferred until this

time, when the class shall presumably at least have attained such facility in translating that the readings may be rapid and extensive and the interpretation intelligent and appreciative. Incidentally a study, in outline, will be made of the Homeric Question, of the Iliad and Aeneid as types of the epic, and of the history in general of this form of poetry.

The selections from Horace are read with different ends in view: the Satires, for his opinions of the customs and institutions of his time; the Epistles for his philosophy of life and views on literature; the Odes, to catch something of the spirit of the lyric poetry of the Romans at its best. In the belief that Aeschylus, Sophocles and Euripides can not be properly understood without some knowledge of the history of the Greek drama and of dramatic contests at Athens, the class is required to prepare the article on the Greek Theatre in Gow's Companion to School Classics. This sketch furnishes them all the technical information necessary to a clear conception of a Greek play *en scene*, and so to an intelligent estimate of its literary as well as its dramatic worth.

COURSES LEADING TO THE MASTER'S DEGREE.

The courses leading to the Master's Degree are designed to continue the work of the Junior Year, and have to do mainly with the origin and development of the Greek drama and of Roman satire as forms of literature. In Latin the reading consists of the satires of Horace, Persius and Juvenal; in Greek, of the Agamemnon, the Choephoroi, and the Eumenides of Aeschylus, and the Oedipus Tyrannus, the Oedipus Coloneus, and the Antigone of Sophocles. In connection with the study of the texts the candidate is required to read, on the Latin course, Nettleship's pamphlet on The Roman Satura; Sellar's Roman Poets of the Republic, chapter viii.; Sellar's Roman Poets of the Augustan Age: Horace, chapter ii.; and Simcox's History of Latin Literature, Part v., chapters i., ii. and v.; on the Greek course, Mahaffy's Classical Greek Literature, chapters xiv., xv. and xvi.; Jebb's

Growth and Influence of Classical Greek Poetry, chapters vi. and vii.; and Haigh's Attic Theatre, chapters i., ii. and vii.

On all the subjects indicated in the preceding paragraphs for parallel study, examinations are given at the proper time. All the works to which reference has been made—to say nothing of many others on the history, literature and antiquities of the ancients—are to be found in the College Library, and are constantly made to contribute something of interest and profit to the reading of the classics.

IV. School of Chemistry, Mineralogy and Physics.

PROFESSOR MUCKENFUSS.

In the undergraduate work of this department, elementary instruction is given in mineralogy and physics, and a full course is provided in inorganic, organic, and analytical chemistry, over half of which consists of individual student experimentation. A post-graduate course will be offered in chemistry and one in mineralogy, almost the whole of which will consist of laboratory work.

CHEMISTRY—This subject is taught by lectures and by work which each student must perform in the laboratory. Lectures will be fully illustrated by experiments. It is aimed that the laboratory be kept well equipped with apparatus necessary to the correct appreciation of the science. Each student has his own desk and apparatus, and is closely supervised, so that he may not only gain a true idea of the substances under inspection, but also cultivate a hand careful to the smallest detail, an eye observant of the slightest phenomenon, and habits of neatness, skill, and economy.

The course in inorganic chemistry consists per week of two hours of lectures, one afternoon in the laboratory experimenting with substances considered in the lectures, and one hour review of the week's work, during which obscure points are explained and the progress of the student is de-

termined by quizes. Library copies of Watts's Revised Dictionary, Thorpe's Applied Chemistry, and Roscoe and Schorlemmer's Treatise are on hand for reference. In the latter half of the year's laboratory work, special attention will be paid to inorganic preparations. Each student will make by approved industrial methods many typical salts and preserve them as specimens.

The course in organic chemistry consists of two hours a week of lectures, illustrated by experiments. In the laboratory one afternoon a week is spent in making the simpler organic preparations. At suitable intervals, the lecture hour is substituted by a quiz in order to ascertain the progress of the students.

The work of the third year in the laboratory consists of analytical chemistry. Special care is given to qualitative analysis. Typical reactions are closely studied, the aim being to develop intelligent judgment rather than the learning of a book. The latter half of the course in analysis is taken up with quantitative work, partly of an industrial nature, and will be designed to cultivate accuracy as well as deftness of manipulation.

Finally, it should be said that in the laboratory, text-books will be dispensed with as far as possible. The student is referred frequently to the Fresenius systems and to the works elsewhere mentioned, but he will be taught to feel that the substances and apparatus around him are his alphabet. The teacher will be constantly on hand to guide and encourage, and will endeavor to inspire a love for things, the basis of books.

Mineralogy—This subject occupies two hours a week during the Senior year, the last quarter of which is given up to the elementary study of Geology. Mineralogy is taught by lectures, interspersed with quizes, and is copiously illustrated by crystal models and by a museum of 300 mineral specimens carefully collected from various parts of the world.

Physics—Three hours a week during the Junior year is devoted to the study of Physics, the recitations being illus-

trated by suitable experiments, performed in turn by the students themselves. The first three quarters of the year are occupied with the study of the general principles of Physics. During the last quarter the class devotes the time to some special topic such as heat and light, or electricity and magnetism.

COURSES LEADING TO THE MASTER'S DEGREE.

Two post-graduate courses will be offered in this department, one in Chemistry and one in Mineralogy. In each 540 hours of laboratory work are required, being half of the college schedule time for two terms or all of the time for one term.

The post-graduate in Chemistry takes up the subject of analysis, making typical separations, analyzing water, and rocks and minerals. The course will be changed to suit the wants of those wishing to become farmers or physicians.

If the applicant chooses mineralogy, his work will consist largely of blowpipe analysis, with Brush's work for his guide.

Besides, the applicant is required to stand, at the college, a written examination upon a reading course, which will be one of the following:

Muir's Treatise upon the Principles of Chemistry; Remsen's Theoretical Chemistry; Von Meyer's History of Chemistry, Bernthsen's Organic Chemistry.

Williams's Elements of Crystallography; Dana's New System of Mineralogy; Williams's Modern Petrography; Tarr's Economic Geology of the United States.

V. School of Mathematics and Astronomy.

PROFESSOR MOORE.

The candidate for admission to the Freshman Class will be examined upon the equivalent of the second-year Prepara-

tory work in Arithmetic and Algebra. He must exhibit such a knowledge of these branches of study, and such a degree of training, as will enable him to do successfully college work in Algebra and Geometry. A candidate for a class above the Freshman may, upon sufficient showing, be admitted to examination in the courses of the classes preceding the one he would enter. If his examination is satisfactory, and his scholarship in other branches of study justifies, he will be admitted to the higher class.

The Freshman Class studies Algebra and Geometry. In Algebra, the aim will be to secure to the student, besides skill and accuracy in the performance of algebraic operations, an increased power of abstract analysis and reasoning. In Geometry, the student will be aided in forming correct geometrical conceptions and in gaining an insight into the true spirit and methods of geometrical reasoning. Weekly original exercises will be required.

In the Sophomore Year Plane and Spherical Trigonometry and Surveying are studied and completed, and Analytic Geometry is begun. Trigonometry receives the attention which its importance demands, and the course in Surveying embraces recitations, field work and private work.

The Junior Class completes Plane Analytic Geometry and studies the Differential and Integral Calculus. The elegant methods of mathematical investigation claiming the student's attention during this year are shown to combine logical rigor with great efficiency, brevity and comprehensiveness. The aim is to secure to the student some degree of appreciation of these methods, and of skill in their use.

The Senior Class studies General Astronomy through the entire year. It is meant to supply that amount of information upon the subject which may be fairly expected of every "liberally educated" person. The course will give a clear and accurate presentation of leading astronomical facts, principles and methods. The members of the Senior Class who are *candidates for the degree of Bachelor of Science* study also during the first term, the Elements of Mechanics, in which an acquaintance with the Calculus will be presumed,

and, during the second term, Determinants and The Theory of Equations. A full comprehension of the studies of this year will enable the student to enter upon enlarged investigations of the laws of force and motion as exhibited both in terrestrial and celestial phenomena, and to pursue successfully more advanced studies in the modern mathematics.

General Remarks.

While, in all the classes, the text-book will furnish the basis for instruction, still the explanations and demonstrations of the Professor on leading and crucial points of the science must be regarded as an essential part of the course. The general aim is to have the work of the department brought within such limits, and made so systematic and thorough as to secure to the student a full mastery of leading principles and methods, for it is believed that only in this way, whether the end had in view is a practical application of the knowledge acquired, or mental discipline and development, can the best results be obtained.

COURSES LEADING TO THE MASTER'S DEGREE.

The following courses are offered, in this department, to applicants for the Master's Degree:

1. PURE MATHEMATICS—This course embraces, (1) Post-graduate work in Analytic Geometry (C. Smith), and in the Differential and Integral Calculus (Williamson); (2) Differential Equations (Johnson); (3) Philosophy of Mathematics (Bledsoe); History of Mathematics (Ball.)

2. MECHANICS AND MECHANICAL ASTRONOMY—This course includes, (1) Introductory Studies, Post-graduate work in Analytic Geometry and Calculus; (2) Analytic Mechanics (text-book to be announced). (3) Mechanical Astronomy (text-book to be announced.)

3. SPHERICAL AND PRACTICAL ASTRONOMY AND HISTORY OF ASTRONOMY—This course embraces, (1) Spherical and Prac

tical Astronomy (Chauvenet Vol. 1.); (2) Theory of Instruments (Chauvenet Vol II); (3) History of Astronomy (Authorities: Whewell, Grant, Clerke, and Article *Astronomy* in *Encyclopedia Brittanica.*)

School of Modern Languages.

FRENCH.

ACTING PROFESSOR HANNER.

A two year's course in French is offered, and is designed to give a fair acquaintance with the French Literature as well as a working knowledge of the language for purposes of scientific investigation. During the first half session the work consists mainly of the study of the grammar and of translating English into French. This latter exercise is continued throughout the course. The student is put to reading connected prose as soon as possible, and is carefully trained in pronunciation all the while, this end being attained by means of dictation exercises and conversation carried on in the language itself. The attention of the student is, from time to time, directed to the indebtedness of English to French, and also to the derivation of French from Latin. Reading at sight is also one of the features of class instruction.

The Sophomore Class will make a study of the Seventeenth Century authors by reading several such classics as Moliere's Le Misanthrope, Racine's Esther, and Corneille's Le Cid. During the second term a history of French Literature written in French and containing choice extracts from the most prominent authors, forms the basis of study. By this means, the student is given a somewhat complete view of the whole field, and at the same time is familiarized with the style and merits of the various authors. At this stage of progress the recitations are conducted in French as far as practicable. The books to be read outside of class as parallel, while interesting, are selected with the

object of giving some insight into the spirit of modern French prose.

GERMAN.

ACTING PROFESSOR HANNER.

The course in German occupies three hours a week for one year, and is designed especially to give a reading knowledge of the language. The class first takes up Otis's Elementary German and after they have mastered the essential forms, commence reading a few of Grimm's Kinder and Hausmaerchen, continuing the grammar and weekly exercises also to the end of the third quarter. After the Maerchen, they read Schiller's Der Neffe als Onkel, and the last quarter is devoted entirely to the study of Heine's Harzreise. This latter work is used to enable the class to become accustomed to the periodic construction of German prose, while the former gives them a good insight into German conversational style.

The Department of Professional Education.

THE LAW SCHOOL.

THE FACULTY.

Rev. William B. Murrah, D. D. President.
Edward Mayes, LL. D., Dean.
Assisted by selected and able occasional Lecturers.

In the original foundation of Millsaps College it was designed by its promoters to establish, in due season and when the success of the Literary Department should be assured, a Department of Professional Education, embodying a Law and a Theological School.

The time has now come when in the judgment of the trustees it is possible and proper to establish the Law Department. Accordingly they have directed that at the beginning of the next session the doors of this institution shall be opened for students of law; and Professor Edward Mayes has been engaged to take the active control and instruction of that class.

Our Law School is not in any sense an experiment. Before this step was determined on a respectable class was already secured for the first session. Dr. Mayes comes to us with over fourteen years of experience as a law professor in the State University, and with a reputation for ability and skill as an instructor which is thoroughly established. He has already secured the valuable assistance of a number of most accomplished lawers who have promised to deliver occasional lectures, thus adding greatly to the interest and variety of the instruction offered. These gentlemen are, besides others whose aid will be obtained, Hon. J. A. P. Camp-

bell, ex-Chief Justice of the Supreme Court; Hon. Fra Johnston, ex-Attorney General; Hon. S. S. Calhoon, ex Circuit Judge, and President of the Constitutional Convention of 1890; Hon. Thos. A. McWillie, State Reporter.

The location of the school at Jackson enables the managers to offer to the students extraordinary advantages, in addition to the institution itself. Here is located the strongest bar of the State, whose management of their cases in court, and whose arguments will furnish an invaluable series of object lessons, and an unfailing fountain of instruction to the students. Here also are located courts of all kinds known in the State, embracing not only the ordinary municipal and the circuit and the chancery courts, but also the United States Court, and the Supreme Court. Thus the observant student may follow the history and course of cases in actual litigation from the lowest tribunal to the highest; and observe in their practical operation the nice distinctions between the State and Federal jurisdiction and practice. Here also is located the extensive and valuable State Law Library, unequaled in the State, the privileges of which each student may enjoy without cost.

REQUIREMENTS.

Applicants for admission to the Junior Class must be at least nineteen years of age; those for admission to the Senior Class must be at least twenty. Students may enter the Senior Class upon satisfactory examination on the matter of the Junior course or its equivalent. No student will be graduated on less than five months of actual attendance in the school.

Each student will be required to present satisfactory certificates of good moral character.

Each student will be required to pay a tuition fee upon entrance, of fifty dollars for the session's instruction. No rebate from this fee will be made because a student may desire to attend for a period less than a full session.

COURSE OF STUDY.

The full course of study will consist of two years, the Jun-

and the Senior, each comprising forty weeks, five exercises per week.

The instruction will consist mainly of daily oral examination of the students on lessons assigned in standard textbooks. Formal written lectures will not be read. The law is too abstruse to be learned in that way. The professor will accompany the examinations by running comments upon the text, illustrating and explaining it, and showing how the law as therein stood has been modified or reversed by recent adjudications and legislation.

The course will be carefully planned and conducted so as to meet the requirements of the Mississippi law in respect to the admission of applicants to practice law, by examination before the Chancery Court; and will therefore embrace all of the titles prescribed by law for that examination, viz: (1) The law of Real property; (2) The law of Personal property; (3) The law of Pleading and Evidence; (4) The Commercial Law; (5) The Criminal Law; (6) Chancery and Chancery Pleadings; (7) The Statute Law of the State; (8) The Constitution of the State and of the United States.

More specifically stated the course of study for each year will be as follows;

THE JUNIOR CLASS.

First Term.	*Second Term.*
Blackstone's Commentaries.	Kent's Commentaries, Vols. 2 and 3.
Stephen on Pleading.	Smith on Personal Property.
1st Greenleaf on Evidence.	Bishop's Criminal Law.
Mississippi Code 1892.	Bishop's Criminal Procedure, Vol. I.
Mississippi Constitution.	Mississippi Code 1892.
	Mississippi Constitution.

THE SENIOR YEAR.

First Term.	*Second Term.*
Lawson on Contracts.	Adams's Equity.
Bigelow on Torts.	Bispham's Equity.

A Corner of The Library.

Boone on Corporations.
Kent's Commentaries, Vols. 1 and 4.
Mississippi Code 1892.
Mississippi Constitution.
Constitution of United States.

Heard's Equity Pleading.
Cooley's Principles of Constitutional Law.
Curtis's United States Courts.
Mississippi Code 1892.
Mississippi Constitution.
Constitution of United States.

Moot Courts will be conducted under the direction of the Professor in charge, in which the young men will be carefully instructed and drilled in the practical conduct of cases.

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JACKSON, MISS. 39210

Preparatory Department.

HEAD MASTER RICKETTS.
ASSISTANT MASTER BAILEY.

The main object of this Department is to prepare students for the Freshman Class of the College. The lack at present of good training-schools in our State makes the need for such a department imperative. To students who find it necessary to leave home in order to fit themselves for college, we offer special advantages. By coming here they will be quickly and thoroughly prepared for the regular college classes. Young men who are prepared for college in their English studies, but who are behind in their Latin or Greek will find in this department the facilities they need for bringing up these studies.

REQUIREMENTS FOR ADMISSION.

No student will be admitted into this Department who is under 12 years of age. For entrance into the First Year Preparatory Class, the pupil must be able to read well, and must display a fair knowledge of the rudiments of English Grammar, Geography and Arithmetic. In the last mentioned study a thorough knowledge of fractions will be insisted upon.

Applicants for admission into the Second Year Class will be expected to have completed Geography, United States History, English History, Grammar School Arithmetic and Intermediate Grammar. In case a Latin is studied the candidate will be examined on Collar and Daniell's First Latin Book, or its equivalent. As the transition from disconnected sentences to Cæsar would be too abrupt for most

students, Viri Romæ is read in class during the last quarter of the first year, in connection with the first Latin Book. It is therefore recommended that students preparing to enter the Cæsar Class read at least fifty pages in this or some equivalent text-book. During the past session the class in Cæsar read the first four books of the Gallic War.

Greek is begun in the second year of the Preparatory course, White's Beginner's Greek Book being the text-book used. Pupils are thoroughly drilled on the forms of the language, and are also familiarized with the principles of syntax treated of in the latter part of the Beginner's Book. This language is so taught as to render the student able by the end of the session to convert English sentences of moderate difficulty into Greek, and to translate passages from Xenophon with facility.

In the second term of the second year the study of practical rhetoric is begun. The student is, at this point, drilled in the correction of exercises in false syntax, and is taught to distinguish the principal figures of speech. Compositions are required every two weeks.

The course in English is designed not only to teach the student to write and speak with grammatical correctness, but also to inspire in him a love of good literature. The reading and study of classics like Scott's Lady of the Lake and Ben Franklin's Autobiography can hardly fail of being beneficial in effect.

Those who do not take the regular classical course will be expected to pursue all the studies laid down with the exception of Latin and Greek. Physical Geography and Civil Government are not required of those taking Greek. In the work of the Department, thoroughness is at all times insisted upon.

Students in this department who wish to prepare themselves for ordinary business life, may have their studies directed to this end. The work so arranged will embrace the Preparatory English Course with the addition of Bookkeeping. Special attention will be given, also, to Penmanship, Practical Composition and Commercial Arithmetic.

Those who purpose taking this course should correspond with the President or with the Headmaster of the Department.

COURSE OF STUDY.

FIRST YEAR.

First Term—Orthography (Sheldon); English Grammar (Whitney and Lockwood); Arithmetic (Wentworth's Grammar School); Geography (Frye's Complete); American History (Cooper); First Latin Book (Collar and Daniell); Composition and Penmanship.

Second Term—Orthography (Sheldon); English Grammar (Whitney and Lockwood); Arithmetic (Wentworth's Grammar School); English History; Physiology (Eclectic Guide to Health); First Latin Book (Collar and Daniel); Viri Romae (D'Ooge); Composition and Penmanship.

SECOND YEAR.

First Term—Orthography (Sheldon); English Grammar; Parallel Reading; Franklin's Autobiography; General History (Barnes); Physical Geography (Maury's Revised); Cæsar's Gallic War (Kelsey); Latin Grammar (Allen and Greenough); The Beginner's Greek Book (White); Arithmetic (Wentworth and Hill); Algebra (Wentworth's School); Composition and Penmanship.

Second Term—Orthography (Sheldon); Practical Composition and Rhetoric; Parallel Reading, Scott's Lady of the Lake (Rolfe); General History; Civil Government (Macy); Cæsar's Gallic War (Kelsey); Latin Grammar (Allen and Greenough); The Beginner's Greek Book (White); Arithmetic (Wentworth and Hill); Algebra (Wentworth's School); Book-keeping (Groesbeck).

Catalogue of Students

ABBREVIATIONS—Log., Logic and Political Economy; Mor., Moral Philosophy; Psy., Psychology; B., Bible; E., English; L., Latin; G., Greek; M., Mathematics; F., French; Ger., German; P., Physics; C., Chemistry; Min., Mineralogy and Geology; H., History; Geog., Geography.

James Blair Alford, B., L., G., M.....Gallman.
Lucius Edwin Alford, Log., E., L., G.....Quinn.
Thomas Wesley Alford, E., M., L., Geog., H.....Jackson.
Thomas Davis Anderson, Jr., B., E., L., M.....Winona.
Thomas Walter Anderson, E., M., H.....Jackson.
Charles Girault Andrews, E., L., G., F., M.....Vicksburg.
Joseph Anderson Applewhite, Mor., Psy., E., G., M., C., Min. Vaiden.
David Holmes Aston, Mor., B., E.....Holladay.
Howell Hobbs Austin, E., L., M., H.....Terry.
James Bennett, E., M., H.....Sumterville, Ala.
Robert Bennett, E. L., M.....McCall Creek.
John Edward Berry, E., M., H.....Benton.
Waverly Birdsong, E., M., H.....Edwards.
John William Booth, E., M., L., H.....Carrollton.
John Stephen Bozman, E., M., L., Geog., H.....Blountville.
Samuel La Fayette Bozman, E., M., L., H.....Blountville.
James Edward Brabston, E., M., H.....Newbell.
William Hampton Bradley, E., L., F., C., M., H.....Flora.
William Calhoun Buchanan, Jr., E., M., H.....Floyd, La.
John Cain Buckley, E., M., L.....Carrollton.
Stephen Luse Burwell, E., L., M., H.....Ebenezer.
Byrd Busby, E., L., M., H., Geog.....Coldwater.
Jesse Thompson Calhoun, Mor., Psy., E., L., G., M., C., Min.
.....Mount Olive.
John Walter Canada, E., L., G., M.....Memphis, Tenn.
Robert Lee Cannon, B., E., L., G., M.....Wesson.
Charles Ransom Carley, B., E., L., G., M.....Enterprise.
Henry Thompson Carley, B., E., L., G., M.....Enterprise.
Thomas Ernest Carmichael, E., M., H.....Bear Creek.
Robert Monroe Carruth, E., L., M., G.....Summit.
Walter Wilroy Catching, Log., E., L., G., P., M.....Georgetown.
Daniel Felix Chapman, E., M., H.....Archibald, La.
William Thomas Clark, E., M., L., H.....Yazoo City
Percy Lee Clifton, E., M., L., G.....Jackson.

Name.	Postoffice.
Wallace Bruce Colbert, E., M., L., H., Geog	Jackson.
Ervin Willis Cook, E., L., F., M	Newbell.
Joseph Benjamin Cook, E., M., L., H	Augusta.
James Lamar Coon, E., L., M	Byram.
Charles William Crisler., E., L., G., P., M	Jackson.
William Franklin Cummins, E., M., H	Yazoo City.
Simon Wilson Dismukes, E., M., L	Vaiden.
Ashbel Webster Dobyns, B., E., L., G., M	Jackson.
John Edgar Dodd, E., L., G	Bowling Green.
Thomas Melville Dye, Log., E., F., M	Macon.
Walter Grey Ellis, E., L., M., H	Steen's Creek.
Alfred Moses Ellison, E., L., M., H	Jackson.
Albert Langley Fairly, E., M., L., H	Jackson.
Charles Cordill Farrar, E., M., L	Newellton, La.
Francis Marion Featherstun, E., M., L., H	Jackson.
Louis Charles Fisher, E., M., L., H	Cayuga.
William Henry FitzHugh, Log., E., L., G., P., M	Terry.
Patrick Henry Fontaine, E., M., G	Greene's Crossing.
Ethelbert Hines Galloway, B., E., L., G., M	Jackson.
James Ford Galloway, E., M., L., H	Calhoun.
John Hill Gardner, E., L., G., M	Forest.
John Johnson Gibbs, B., E., M., L. H	Bentonia.
John Jay Golden, E., M., L., H	Waynesboro.
Garner Wynn Green, E., L., G., M	Jackson.
Stith Gordon Green, Mor., Psy., E., G., M., C., Min	Jackson.
Wharton Green, B., E., L., F., C., M., H	Jackson.
William Montgomery Hall, E., F., C., M., H	Meridian.
William Henry Hargrove, E., L., G., M	Oxford.
Thomas Rule Harding, E., M., H	Ebenezer.
Rollie Carr Harper, E., C., M	Minden, La.
James Wesley Harper, E., L., M., H	Hickory.
George Lott Harrell, E., L., F., M	Yazoo City.
Charles Hays, E., L., M	Jackson.
Lucius Lamar Henington, E., L., G., M	Tryus.
Thomas Pattrick Henry, E., L., M	Jackson.
Albert George Hilzim, E., L., G., M	Jackson.
Greenfield Williams Hines, E., M., L	Summit.
Henry Bascom Hines, B., E., L., M	Brandon.
Frank Marvin Holloman, E., L., G., M	Meridian.
John Holliday Holloman, B., E., L., C., M	Meridian.
Thomas Wynn Holloman, E., L., G., M., H	Phœnix.
Ethelbert Jackson Hubbard, E., L., H	Jaynesville.
Raleigh Raiphord Hudson, E., L., M., H	Bossfield.
Hugh Walker Jenkins, E., M., H	Pearce.

Name.	Postoffice.
Ethelbert Barksdale Johnson, E., L., F., M	Jackson.
Emory Leland Johnson, E., M., H., Geog	Jackson.
Charles Galloway Jones, Log., E., Ger., C., M	Meridian.
Harris Allen Jones, E., L., G., M	Cockrum.
William Burwell Jones, Log., E., L., G., P., M	Heidelberg.
Rex Jordan, E., M., H	Benton.
Warnie Arthur Kennington, E., L., G. M	Jackson.
William Lee Kennon, E., L., M., H	Jackson.
Aaron Smith King, E., H., Geog	Evans.
William Robert King, E., M., L., H	Evans.
Hollis Dudley Lampton, E., M., L., H	Magnolia.
Leslie Barton Lampton, E., M., L	Magnolia.
Joseph Johnston LeBlanc, E., M., H	Chatowa.
Thomas Mitchell Lemly, E., L., G., M	Jackson.
Henry Polk Lewis, Jr., E., L., G., M	Lake.
John Tillery Lewis, E., L., F., M	Lake.
Blackshear Hamilton Locke, E., L., G., M	Kilmichael.
John Solomon Mangum, E., L., G., M	Cato.
Charles Phelps Manship, E., M., H., L	Jackson.
Thomas Eubanks Marshall, B., E., L	Carrollton.
Arthur Aubry Martin, E., M., L., H	Pittsboro.
Joseph Herrington McCearley, E., M., L., H	Summit.
Aquila John McCormick, Mor., Psy., E., G., M., C., Min	Vosburg.
Angus Duncan McFarlane, E., M., F., G., L	Meridian.
Jesse Walter McGee, B. E., M., L	Jackson.
John Lucius McGehee, E., L., G., M	Memphis, Tenn.
Daniel Gilmer McLaurin, Log., E., L., G., P., M	Caseyville.
Oliver Clifton McRaney, E., M., L	Mount Carmel.
Robert Walker Meek, E., M., H	Murry.
Robert Meek Merritt, M., E., H	Jackson.
Rufus Martin Middleton, E., M., L	Yazoo City.
John Wesley Miller, E., M., L., H	Hermanville.
William Anderson Miller, E., M., H., Geog	Hermanville.
Benjamin Rayner Moore, E., L., G., M	Bowling Green.
Tazwell Friend Morgan, C., Phys	Jackson.
Harvey Thompson Mounger, E., L., G., M	Brookhaven.
Joseph Sarrett Newsom, E., M., L., H	Rocky Springs.
Ernest Presley Nisbet, E., L., M	Ingomar.
James Henry Overton, E., M., H	Vicksburg.
Frederick Fisher Pack, E., M., H., Geog	Strayhorn.
Benjamin Barr Parker, E., M., H., L	Jackson.
Daniel Deupree Patty, E., M., L., F	Macon.
David Pointer, E., L., F., M	Como.
Monroe Pointer, Log., E., Ger., M., C., Min., Phys	Como.

Name.	Postoffice.
James Virgil Pon, E., L., F., M.	Courtland.
George Boyd Power, Log., L., G., M., Phys.	Jackson.
Joseph Douglass Price, E., M., L.	Quitman.
George Dowell Purcell, B., E., L., M., H.	Black Hawk.
Ernest Auding Rabb, E., M., L., H.	Zeiglerville.
Joseph Buyce Randolph, L., G., M.	Geeville.
Edwin Brown Rembert, E., F., C., M., H.	Wesson.
Edwin Burnley Ricketts, E., M., L., H., Geog.	Jackson.
Robert Barron Ricketts, E., L., C., M., H.	Jackson.
Rufus King Risher, E., M., H.	Garlandsville.
Henry Bryant Roberts, E., M., H.	Bismark.
George Oscar Robinson, E., L., G., M.	Brandon.
Sylvanus Wheeler Robinson, E., M., H.	Goshen Springs.
William Love Robinson, E. L., G., M.	Brandon.
Joseph Leander Sims Rogers, E., L., F., M.	LeConte.
Edward Virden Saunders, E., M., L., H.	Jackson.
Luther Seymour Sexton, E., L., G., M.	Hazlehurst.
Alexander Harvey Shannon, E., L., G., M.	Ocean Springs.
Robert Wheless Shipp, E., M., L., C.	Yazoo City.
Wordney Siddon, E., L., G., F., M.	Bowling Green.
Ernest Americus Sigrest, E., M., H.	Anderson.
Henry Franklin Sproles, E., L., G., M.	Jackson.
James Arthur Sproles, B., E., L., M.	Jackson.
Thomas Edward Stafford, E., L., F., C., M.	Vosburg.
Elijah Cephas Sullivan, B., M., L., H.	Amory.
Stephen Van Dyke Taylor, E., L., M., H.	Macon.
George Lee Teat, E., F., C., M., H.	Kosciusko.
†Robert Newton Tindall, E., M., L.	Misterton.
Sydney Johnson Wallace, Mor., Log., E., L., G.	Coldwater.
John Bunch Waterer, E., M., H., Geog.	Free Run.
Herbert Brown Watkins, E., L., G., M.	Jackson.
John Minter Watkins, B., E., L., G., M.	New Orleans, La.
Robert Lee Webb, B., E., M., L., H., Geog.	Jackson.
Heard Hopper West, Log., E., F., Ger., C., P., M.	Jackson.
Thomas Sterling West, Jr., E., M., L.	Jackson.
Willis West, M., C., F.	Jackson.
*Thomas Simpson White, Mor., Psy., E., M., C., Min.	Brandon.
Ebbie Octloney Whittington, E., M., L., H.	Gloster.
Edgar Green Williams, Log., E., L., M.	Steen Creek.
William Percy Williams, E., L., M.	Beach Springs.
Joseph Richard Wilson, E., M., L.	Central Academy.
Marvin Osbin Woodward, M., E., H.	New Prospect.
Isaac Clifton Worthington, E., M., H.	Enterprise.

†Died February 27.

*Died January 25.

General Information.

Millsaps College is named in honor of Maj. R. W. Millsaps, whose munificent gifts have made the existence of the institution possible. The College is the property of the Methodist Episcopal Church, South, and was organized by the concurrent action of the Mississippi and North Mississippi Conferences. It is not sectarian, however, but numbers among its patrons members of all the Christian denominations.

The College has an endowment of $100,000 and several partially endowed scholarships. The buildings and grounds are worth $50,000 or more. The first scholastic session began September the 29th, 1892, and the College has had remarkable prosperity from the beginning. The generous founder, Maj. Millsaps, has agreed to duplicate all gifts in money made to the College to the amount of $25,000.

LOCATION.

Jackson, the Capital of the State, and the seat of the College, is easily accessible by four lines of railway. Twelve passenger trains arrive and depart daily. The College is located just north of the city on a commanding elevation, with perfect drainage, and in a beautiful campus of seventy or more acres. A healthier spot it would be difficult to find within the limits of the State. Jackson is a small city of 9000, with many handsome churches and public buildings, and is noted for the refinement and intelligence of its people. Its literary, social and religious advantages are superior. Bishop Galloway, President of the Board of Trustees, resides here and will deliver a course of several lectures and special sermons during the coming session.

LIBRARY.

The Library is a commodious, comfortable room, constructed for the purpose, adjoining the President's office. It is a matter of great gratification that we open the College with such a large and valuable collection of books. Most of the well-selected libraries of the late Dr. C. K. Marshall and Rev. W. G. Millsaps, besides many excellent volumes from ex-Chancellor Edward Mayes, Rev. A. F. Watkins and others, have been generously contributed. In addition to his other munificent gifts, Maj. R. W. Millsaps has contributed $500 to be expended in purchasing books for the Library.

MARTHA A. TURNER LIBRARY FUND.

Mrs. J. R. Bingham, of Carrollton, Miss., has given $500 to form a fund to be known as the "Martha A. Turner Library Fund." This fund is to be invested and the annual interest used in purchasing books for the Library.

LITERARY SOCIETIES.

Two large halls have been provided for the Literary Societies organized for the purpose of improvement in debate, declamation, composition and acquaintance with the methods of deliberative bodies. These societies are conducted by the students, under constitutions and by-laws of their own framing. They are named respectively the "Galloway" and the "Lamar" Society, and contribute greatly to the improvement of their members.

STUDENTS' HOMES.

We have determined not to adopt the old dormitory system, and in lieu thereof have established "Students' Homes," capable of accommodating a limited number of boarders, and each placed in charge of a Christian family. Two of these homes, "Asbury" and "Williams Home," each with a capacity of from twenty-four to thirty young mem, are now ready for occupancy. In addition we have several small

cottages, in which students can board themselves at reduced cost, or if they prefer, lodge there and take their meals at one of the "Homes." No student will be permitted to room at the cottages without special permission from the President.

MEMORIAL COTTAGES.

The friends of the late Rev. John A. Ellis, of the Mississippi Conference, and the Rev. J. H. Brooks, of the North Mississippi Conference, have built two cottages for the accommodation of students. These homes are named respectively the "John A. Ellis" and the "J. H. Brooks" Cottage.

SCHOLARSHIPS.

Several scholarships have been established, the income from which will be used in aiding deserving young men in securing a collegiate education. The "W. H. Tribbett Scholarship," the "W. H. Watkins Scholarship," and the Jefferson Davis Scholarship," [established by Mrs. Annie Davis Gunning], will afford aid this year.

COLLEGE MAILS.

All correspondence intended for students at the College should be addressed *Care Millsaps College.* Mails are distributed to students on the campus, thereby avoiding the necessity of personal visits to the city postoffice.

ELECTION OF CLASSES AND COURSES.

Students are allowed some liberty of choice of classes and courses, either by themselves or their friends, limited by the judgment of the Faculty and by the exigencies of classification. A student is not allowed to withdraw from any class to which he has been assigned without permission of the President and the Professor in his department.

EXAMINATIONS.

Written examinations will be held twice a year, and

special examinations at other times as the several professors may elect.

REPORTS.

During the session reports will be sent to the parent or guardian of each student, in which will be an estimate of his class standing and deportment.

DISCIPLINE.

It will be the constant care of the administration to guard the moral conduct of students. The discipline will be firm. Obedience to college regulations will be strictly required. Young men unwilling to submit to reasonable, wholesome government are not desired, and will not be retained.

CERTIFICATE OF GOOD CHARACTER.

Candidates for admission are required to give satisfactory evidence of good, moral character, and if the candidate comes from another college he must show that he was honorably discharged.

DEGREES.

The degrees conferred by the College are:

1. Bachelor of Arts; 2. Bachelor of Science; 3. Bachelor of Laws; 4. Master of Arts; 5. Master of Science.

To take the degree of A. B., the student must complete satisfactorily the studies of the Classical Course.

To take the degree of B. S., the student must complete the studies in the Scientific Course.

To take the degree of Master of Arts, the applicant must have received the degree of A. B., and in addition he must pursue a post-graduate course of study at Millsaps College for one year. The work chosen by the candidate must be in two distinct departments and under two professors. In most cases non-resident study during two years will be the equivalent of one year's resident work. All examinations must

be stood in Jackson. On similar terms the degree of Master of Science is given to students who have already received the B. S. degree.

PRIZES.

Prizes are annually awarded for excellence in:

1. Scholarship. The "Faculty Medals."
2. Oratory. The "J. B. Ligon Medal" and the "Oscar Kearney Andrews Medal."
3. Reading the Sacred Scriptures. The "Gunning Medal."
4. Declamation. The "Millsaps Medal."

CANDIDATES FOR ADMISSION.

Applicants for admission must report to the President as soon as possible after their arrival, and secure board at some place approved by the College authorities. Except in cases where special permission is granted students to board in the cottages or in town, they will be required to board in one of the Students' Homes or in private families near the college. New students should be present on Monday and Tuesday that they may be examined and classed before the opening day, Wednesday, September 23.

ENTRANCE EXAMINATIONS.

Examinations for those applying for admission into Millsaps College, will be held September 22-23. (See calendar on page 2.) By resolution of the Faculty applicants may be admitted into college classes on certificate under conditions set forth in the resolution: That in case Principals of Preparatory Schools desire to have their pupils admitted into Millsaps College without examination, arrangements looking to that end may be made as result of correspondence with the college authorities.

ATHLETICS.

It has been the unvarying policy of the College to discourage intercollegiate contests. It is believed that there is

in the college community sufficient incentive to active interest in athletics. With the help of friends throughout the State, the students have erected and equipped what is said to be the best gymnasium in the State. A trained instructor has charge of daily classes in gymnastic exercises. The annual spring Field Day gives opportunty for public contests in running, jumping, putting the shot, &c. There is a student organization, The Millsaps College Athletic Assocation which helps to keep up enthusiastic interest in healthful sports. A member of the faculty is president of this association.

PUBLIC LECTURE COURSE.

I. Primarily for Preachers.

President Murrah: (1) The Young Preacher in College; (2) Manliness in the Preacher; (3) The Preacher in relation to Questions in Sociology; (4) The Preacher in Business.

Bishop Galloway: Ministerial Ethics.

Rev. H. F. Sproles, D. D.: The Preparation for the next Sermon.

Rev. R. G. Porter: (1) Sound Doctrine the Basis of Strong Character; (2) The Office and Work of the Holy Ghost.

Rev. A. F. Watkins: The Preacher as a Student.

Rev. W. C. Black, D. D.: The Preacher and his Church Paper.

Rev. John Hunter, D. D.: Preaching Christ.

Rev. W. L. C. Hunnicutt, D. D.: The Study of the New Testament in Greek.

II. Primarily for Teachers.

President Murrah: [1] A Knowledge of Psychology Invaluable to the Teacher; (2) The Teacher and Christian Evidences; [3] The Teacher in Relation to Questions in Economics; [4] The Teacher and Social Life.

Professor Weber: [1] The History of English Teaching with Special Reference to Work in the South; [2] The Historical Study of English; [3] Can Literature be Taught? [4] The Teacher of Rhetoric.

Professor Swearingen: [1] The Disciplinary Value of the Classics; [2] The Dominant Aim in Preparatory Latin Teaching; [3] The Aid of Archæology to Literary Appreciation; [4] Roman Life and Institutions.

Professor Muckenfuss: [1] The Dawn of Science; [2] The Renaissance in Science; [3] How much Science a Public School Teacher should Know and Teach; [4] The Advantages of Laboratory Work to the Beginner.

Professor Moore: [1] College Life; [2] The History of Mathematics, two lectures; [3] Mathematics as a Means of Mental Discipline and of Scientific Investigation.

Professor Mayes: The Law of the School.

Bishop Galloway: Christ and Cæsar in Education.

State Superintendent Kincannon: The Teacher in His Relation to the State.

Major R. W. Millsaps: The Teacher as a Man of Business and Teaching as Related to His Career in Life.

RELIGIOUS INSTRUCTION.

Students will be required to be present at morning worship in the College Chapel. In this daily service the faculty and pupils come together to hear the reading of the Sacred Scriptures and to engage in singing and prayer.

The Young Men's Christian Association holds weekly meetings, and prayer meetings are regularly conducted by the pupils. These agencies keep up a healthy spiritual interest and at the same time train the young men in active Christian work. All students are required to attend church at least once every Sunday and are expected to be present at the Sunday School.

PUBLIC LECTURES.

With the view of promoting general culture among the pupils and to furnish them pleasant and profitable entertainment, occasional lectures are delivered in the College Chapel by distinguished speakers.

EXPENSES—LITERARY DEPARTMENT.

NO TUITION WILL BE CHARGED.

Matriculation fee for full scholastic year (payable in advance)	$ 25 00
Incidental fee (payable in advance)	5 00
Library fee (payable in advance)	1 00

These moderate fees will be required of all students in the literary department, but provision has been made for their payment in the case of young preachers and the sons of preachers.

Board in "Students' Homes" and good families can be had at $12 per month, including lodging, fuel and lights. Each student is expected to furnish his own pillow, bed clothes and toilet articles.

If students prefer to room in one of the cottages and take their meals elsewhere, table board will not cost them more than $10 per month.

Ample facilities are provided for board at the above rates. Any student may feel assured that board will not cost him more than $120 for the entire session.

We are not unmindful, however, of the fact that there are hundreds of worthy young men, rich in mental and moral gifts and capabilities, who are compelled to reduce the cost of living to the minimum in order to enjoy the advantages of educational institutions. Millsaps College will always be in hearty sympathy with this class of young men, and the authorities will encourage them in every possible way.

During the past session several of our students by boarding themselves reduced the cost of living below $6 per month. Our facilities for accommodating this class of students will be enlarged next session.

In addition to the Matriculation and Incidental Fees students in Chemistry will be charged a Laboratory fee of $5; students in Physics, $2; students in Mineralogy, $1; students on graduation will be required to pay a diploma fee of $5.

Tuition in the Law Department (payable in advance) $50. Law students will be required to pay the Library fee of $1.

THE PRESIDENT'S HOME.

Acknowledgments.

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